In this self-paced online course, we will give you an overview of Gender and Inclusion in Forest Landscape Restoration and the importance of integrating gender and social inclusion considerations. You will learn why gender matters in FLR, how to integrate gender and social inclusion considerations, and build knowledge and capacity of stakeholders to better address differentiated impacts and forest landscape restoration.

At the end of the course, participants will be able to:

- Understand the importance of integrating gender and social inclusion considerations into forest landscape restoration efforts.
- Explain why gender matters in FLR.
- Unpack why and how addressing gender and social inclusion link to sustainable, equitable and inclusive restoration outcomes.
- Gain the skills needed to draft gender-responsive policies and interventions.
- Learn how to ensure gender-responsive and inclusive policies and interventions.
- Apply practical tips to support gender-responsive and inclusive forest landscape restoration efforts.
- Learn about the UN Decade on Restoration and the role of gender and social inclusion.
- Understand how to mainstream gender and social inclusion in forest landscape restoration.
- Understand how to integrate gender and social inclusion considerations into forest landscape restoration efforts.

Why gender matters in FLR

Gender and equity in FLR will help achieve the UN Decade on Restoration and the UN Decade on Ecosystem Restoration, a universal call for the protection and revival of ecosystems around the world for the benefit of all life on Earth. It is critical to ensure that the benefits of FLR are not only realized by men but also women and other marginalized groups.

Gender-unequal institutions include discriminatory state policies, customary practices, and market systems, which can severely limit women's ability to access and control resources. For example, women’s access and rights to forest, tree and other natural resources are often insecure, and in many instances, women’s roles and relations, women and men engage differently with resources across the landscape and along value chains, towards the overarching goal of addressing climate change.

Course highlights and outcomes

The Gender and Inclusion in Forest Landscape Restoration e-learning course is an interactive learning experience designed to provide participants with the knowledge and skills needed to integrate gender and social inclusion considerations into forest landscape restoration efforts. It is an online and offline e-learning course that is open access and can be completed on its own, or the participants can choose to participate in the course as part of a group. The course is designed for farmers, foresters, practitioners, value chain actors, government policy- and decision-makers, and other stakeholders with an interest in learning about the importance of integrating gender and social inclusion considerations into forest landscape restoration efforts.

The course is designed to be completed in approximately 3 hours, with 40 minutes per module. The course can be accessed from your computer or phone, allowing for mobile-friendly platform. The course includes quizzes and learning exercises to assess participants' knowledge and understanding.

Target audience and value of the course

The course is designed for farmers, foresters, practitioners, value chain actors, government policy- and decision-makers, and other stakeholders with an interest in learning about the importance of integrating gender and social inclusion considerations into forest landscape restoration efforts.

Outcomes

Upon successful completion of the course, participants will be able to:

- Understand the importance of integrating gender and social inclusion considerations into forest landscape restoration efforts.
- Explain why gender matters in FLR.
- Unpack why and how addressing gender and social inclusion link to sustainable, equitable and inclusive restoration outcomes.
- Gain the skills needed to draft gender-responsive policies and interventions.
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- Apply practical tips to support gender-responsive and inclusive forest landscape restoration efforts.
- Learn about the UN Decade on Restoration and the role of gender and social inclusion.
- Understand how to mainstream gender and social inclusion in forest landscape restoration.
- Understand how to integrate gender and social inclusion considerations into forest landscape restoration efforts.

Course structure

The course is divided into four modules:

1. The Basics: Gender Equality
   - Key historic events related to gender equality
   - What are restoration and FLR?
   - Restoration and Gender
2. Approach to FLR: Decision-Making
   - Conceptualising a gender-responsive approach to FLR
   - Equitable decision-making
   - Equitable distribution of costs
3. Taking Action: Implementing
   - A Gender-Responsive
   - Application examples
4. From Theory to Practice
   - A Gender-Responsive
   - Application examples

What the course offers

The course offers a learning experience that is designed to provide participants with the knowledge and skills needed to integrate gender and social inclusion considerations into forest landscape restoration efforts. The course includes a variety of learning activities, including videos, readings, and webinars linked to thematic work and application examples.

The course is interactive and includes quizzes and learning exercises to assess participants' knowledge and understanding. The course is self-paced and can be completed on its own, or the participants can choose to participate in the course as part of a group.

Background to the course development

The course was developed by CGIAR Research Program on Forests, Trees, and Agroforestry (FTA), with support from the Gender and Climate Change Portal (GCCP). The course is part of a larger effort to promote gender and climate change issues in forest and landscape restoration.

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